

Norwalk High School

Course of Studies ... 2025-2026



Norwalk High School
350 Shady Lane Dr.
Norwalk, OH 44857

Office Phone: (419) 660-6500
Principal: Mr. Patrick Kania
Asst. Principal: Mr. Keith Mora

Counselor: Mrs. Jenny Flynn
(419) 660-6506
Counselor: Mrs. Michelle Sandor
(419) 660-6509
Counselor: Ms. Sandi Stewart
(419) 660-6508

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INTRODUCTION

The Program of Studies is provided as a tool for students and parents to assist them in planning a course of study that best meets each student's needs. This document contains a description of all courses offered at Norwalk High School. It also provides answers for many of the common questions students and families have regarding scheduling.

Some important concerns for students and their families to consider when designing a course of study include:

- Does the course of study meet all local and state requirements to advance to the next grade level and to prepare for graduation?
- Is the course of study challenging enough to prepare the student for his/her individual goals?
- Will a college entrance board look favorably upon this course of study?
- Will the student have adequate credits to participate on an athletic team?
- Will the student be prepared to obtain gainful employment?

Norwalk High School uses registration information to determine course offerings, teacher assignments, and the master schedule.

REGISTRATION INSTRUCTIONS

Each student will meet individually with his/her school counselor to select the courses necessary to meet the student's educational goals. During registration, the following guidelines will be observed:

- Each student is required to register for a minimum of six courses each semester.
- Prerequisites will be strictly followed.
- Each student will be required to choose at least two alternate electives. The student may be scheduled for these alternate courses if conflicts exist that prevent enrollment in his/her first-choice selections.
- Parent/guardian signatures are required on all registration forms.

CLASS FEES

All class fees will be assessed to each student per the adopted Norwalk City School Board of Education fee schedule.

SCHEDULE CHANGES

Students are urged to take the course registration process very seriously. A student's schedule will be created based on the courses chosen during the registration process. **Schedule changes will only be made due to scheduling conflicts and errors.**

A student withdrawing from a course after the first interim report has been issued will receive the grade of "WF" (Withdraw-Fail) and will receive no credit for the course. Exceptions to this must have the building principal's approval.

GRADUATION REQUIREMENTS

To graduate from Norwalk High School, a student must meet all requirements established by both the Norwalk Board of Education and the State of Ohio Department of Education & Workforce.

Graduation requirements consist of three key components:

1. Course completion
2. Competency demonstration
3. Readiness demonstration

Course Completion

English.....	4 credits
Mathematics.....	4 credits
(must include one credit of Algebra II or equivalent)	
Science.....	3 credits
(must include one credit each of a physical and life science)	
Social Studies.....	4 credits
(3 for EHOVE students)	
Physical Education*	½ credit
Health	½ credit
Fine Arts.....	1 credit
Financial Literacy.....	½ credit
Electives**.....	4 ½ credits
22 total credits	

* Students that meet the Physical Education graduation requirement through a PE Waiver must complete 5 elective credits to earn the minimum 22 credits required for graduation.

** Elective units must include one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, English language arts, math, science, or social studies that are otherwise not required.

Competency Demonstration

Students will demonstrate competency in the foundational areas of English language arts and mathematics or through alternative demonstrations.

Readiness Demonstration

Students will demonstrate readiness for their post-high school paths by earning two seals, with at least one of the seals being a state-designed seal.

Ohio Designed Seals – military enlistment, industry-recognized credentials, citizenship, Ohio Means Jobs Readiness, Biliteracy, college-readiness, science, honors diploma

Local Designed Seals – community service, student engagement, fine and performing arts

For additional information, please visit the following website:

<https://www.norwalktruckers.net/GraduationRequirements.aspx>

COLLEGE-BOUND STUDENTS

Many state-assisted Ohio colleges have instituted new entrance requirements for student acceptance. A student meeting these new requirements will have a significantly better chance of being accepted to the college of his or her choice without having to make up deficiencies in his or her preparation. While some of the requirements may vary from college to college, we urge students planning to enter college after high school to successfully complete at least the following requirements:

English	4 credits
Mathematics	4 credits
Science	4 credits
Social Studies	4 credits
Foreign Language	2 credits (three credits highly recommended)
Fine Arts	1 credit

DIPLOMA WITH HONORS

Students have the opportunity to earn one of five honors diplomas at Norwalk High School:

- Academic Honors Diploma
- Career Tech Honors Diploma
- STEM Honors Diploma
- Arts Honors Diploma
- Social Science and Civic Engagement Honors Diploma

Requirements for each honors diploma can be found here: [Honors Diploma Requirements](#)

GENERAL PROMOTION POLICY

Promotion from year to year is based upon the number of credits earned and not upon the number of years spent in school. The following is policy at Norwalk High School:

<u>Class Status</u>	<u>Credits Needed:</u>
To become a sophomore	5
To become a junior	10
To become a senior	15
To graduate	22

ATHLETIC ELIGIBILITY

The Academic Eligibility Requirements established by the Ohio High School Athletic Association and the Norwalk Board of Education are required of all athletes to maintain their eligibility.

- Pass at least five credits (not including physical education courses) during the grading period prior to his/her participation with at least a 1.5 grade point average.
- Any participant receiving two or more failing grades on the weekly eligibility list is automatically ineligible Monday through Sunday of the following week.

GRADING SCALE

A+	100-97%	4.0
A	96.00-93%	4.0
A-	92.99-90%	4.0
B+	89.99-87%	3.0
B	86.99-83%	3.0
B-	82.99-80%	3.0
C+	79.99-77%	2.0
C	76.99-73%	2.0
C-	72.99-70%	2.0
D+	69.99-67%	1.0
D	66.99-63%	1.0
D-	62.99-60%	1.0
F	59.99-0	0.0

GUIDELINES FOR EARLY GRADUATION

It is sometimes desirable for a student to complete his/her high school education in less than the conventional four years.

Graduation in three years is not encouraged and is viewed as the exception to the rule, granted only in very unusual circumstances. A student who wishes to graduate in three years needs to be aware of the following guidelines:

1. The student's parent or guardian must request permission for the student to graduate early (that is, at the end of the third year of high school) by April 1st of the year before graduation. This request should take the form of a letter to the high school principal and should include the reasons that early graduation is desired.
2. After the high school principal has approved this request, the student and his/her family will consult with school officials concerning the scheduling of classes that will meet all graduation requirements.
3. All graduation requirements must be met.
4. Early graduates relinquish all rights and privileges to academic honors, local scholarships, and awards.

COLLEGE CREDIT PLUS

Students of the Norwalk City School District (Grades 7-12) will have the option of taking college courses for both high school and college credit. The cost of courses at public colleges will be paid for through the Norwalk City Schools' state foundation money. Parents/Students may be responsible for the cost of courses taken at private colleges.

Pre-approval of course selections by an administrator is required to be sure that graduation requirements are met.

Norwalk High School students will have the opportunity to enroll in the College Credit Plus program as long as they meet the requirements set forth by the participating colleges as well as the requirements set forth to comply with Norwalk High School's graduation requirements. No student may participate in the program without the written consent of parents and participation in counseling services offered in relation to this educational program. Parents must be notified no later than March 1st about this program. Parents, in turn, must notify the school no later than March 30th if they intend to have their child participate in this program.

Possible 15 credit hour pathway

WRIT 1110 (3) – BGSU*
WRIT 1120 (3) – BGSU*
PHYS 2010 (5) – BGSU*
MATH 1110 (4) – North Central*

Possible 30 credit hour pathway

MUCT 1010 (3) – BGSU*
WRIT 1110 (3) – BGSU*
WRIT 1120 (3) – BGSU*
PHYS 2010 (5) – BGSU*
MATH 1110 (4) – North Central*
MATH 1130 (4) – North Central*
MATH 1150 (5) – North Central*
STAT 1010 (3) – North Central*

*Course taught at Norwalk High School by NHS faculty

ADVANCED PLACEMENT PROGRAM

The Advanced Placement Program is a cooperative educational endeavor to give students the opportunity to take college level studies while still enrolled in high school. Students enrolled in courses designated as Advanced Placement (AP) will be expected to do college level work. Students are also required to take the Advanced Placement examination in May (the fee for this examination is currently \$98.00) in all AP courses except AP English Literature & Composition and AP Computer Science Principles. Colleges have the option to award college credits to the students based upon their performance on the May examination.

Each of the designated Advanced Placement courses has prerequisites that must be met in order for the student to enroll in the course.

ADD-ON FACTOR

Grades in the following courses are figured on a four (4) point scale with an add-on factor of 0.0125 per semester because of course difficulty:

English I – Honors	Geometry – Honors
English II - Honors	Algebra II – Honors
English III – Honors	
AP English Lit & Comp	Spanish IV
	Spanish V
World History - Honors	
AP U.S. History	AP Computer Science A
AP American Government	
AP Microeconomics	
Honors Biology	CCP courses offered in
Physics	English, Math, Science,
AP Biology	Social Studies, World
AP Chemistry	Languages and
	Computer Science

BUSINESS

Computer Applications

½ credit

Grade: 9, 10, 11, 12

This course introduces computer applications using Microsoft Office and other software. Students will learn to create and integrate word processing, spreadsheets, presentation software, and database documents. Students will also learn to effectively use the Windows operating system and enhance their Internet skills. Students who successfully complete this course will be prepared to take the Microsoft Office Specialist Associate Certification exams. The certification demonstrates skills in multiple Microsoft Office programs and is recognized by employers around the world.

Accounting

½ credit

Grade: 9, 10, 11, 12

Students will learn how to plan, record, analyze, and interpret financial information using basic accounting principles. Students will be able to define and journalize assets, liabilities, and owner's equity and prepare basic financial statements. Students will learn to account for a sole proprietorship and a partnership using double-entry accounting.

Intro to Business

½ credit

Grade: 9, 10, 11, 12

Students will be led to an understanding of what a business is, how it operates, and why it is important to society. Students will learn how a business is organized and develop an understanding of basic economics and the effects companies have on local, national, and global economic environments. Topics include business and economics, leadership and management, marketing and selling, business financial management, personal financial management, and careers and employment.

Marketing

½ credit

Grade: 10, 11, 12

Students will be introduced to foundational marketing and business skills relevant to today's global economy. From performing a marketing analysis to understanding ongoing technology developments, students will analyze real-world campaigns and develop the tools necessary to maintain effective marketing operations in an evolving technological world. Students will be guided in developing elements of a marketing plan that builds to a cumulative portfolio project reflecting actionable, real-world processes.

Supply Chain Management

½ credit

Grade: 10, 11, 12

Supply Chain Management explores how businesses facilitate the flow of goods from the point of origin to the point of consumption. Learners will develop skills and knowledge to track supply chains and measure their effectiveness and efficiency. They will also learn to identify opportunities to improve service levels, quality, and costs through supply chains and select strategies for improving customer and supplier relationships.

Business Ownership

½ credit

Grade: 10, 11, 12

Prerequisite: Intro to Business

Students will be led to an understanding of how to start, operate, and maintain a business, as well as why an entrepreneurial mindset is important to society. Students will learn how an entrepreneur structures a start-up, from sourcing funding to bringing a new product to market, and students will gain an understanding of the broader business environment. Students will be challenged to think like an entrepreneur as they consider financial, marketing, and structural components of a start-up to compile a business plan for an entrepreneurial venture. Topics include preparing, planning, leading, managing, marketing, and growing a start-up business venture.

ENGINEERING/TECHNOLOGY

Introduction to Engineering Design

½ credit per semester

Grade 9, 10, 11, 12

Prerequisite: Algebra I or currently enrolled in Algebra I

Introduction to Engineering Design teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design and software.

Digital Electronics

½ credit per semester

Grade 9, 10, 11, 12

Prerequisite: Geometry or currently enrolled in Geometry

Digital Electronics is a course in applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and test digital circuitry prior to the actual construction of circuits and devices.

Computer Integrated Manufacturing

½ credit per semester

Grade 10, 11, 12

Prerequisite: Introduction to Engineering Design or Digital Electronics

Computer Integrated Manufacturing is a course that applies principles of robotics and automation. The course builds on computer solid modeling skills developed in Introduction to Engineering Design, and Design and Drawing for Production. Students use CNC equipment to produce actual models of their three-dimensional designs. Fundamental concepts and robotics used in automated manufacturing, and design analysis are included.

Principles of Engineering

½ credit per semester

Grade 10, 11, 12

Prerequisite: Introduction to Engineering Design or Digital Electronics

Principles of Engineering is a course that helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological changes

Engineering Design and Development

½ credit per semester

Grade 12

Prerequisite: Computer Integrated Manufacturing

Engineering design and development is an engineering research course in which students work in teams to research, design and construct a solution to an open-ended engineering problem. Students apply principles developed in the four preceding courses and are guided by a community mentor. Students must present progress reports, submit a final written report and defend their solutions to a panel of outside reviewers at the end of the school year.

Makerspace

½ credit

Grade: 9, 10, 11, 12

Makerspace focuses on developing and fostering a creative community of hands-on individuals and providing the tools they need to succeed in multiple problem-solving areas. Makerspace has equipment for Rapid Prototyping – 3D printing, laser cutting and engraving, electronics, programming, and more. NHS's Makerspace will provide hands-on, creative ways to encourage students to design, experiment, build and invent as they deeply engage in science, technology, engineering, and mathematics.

Robotics I

½ credit

Grade: 9, 10, 11, 12

This course focuses on mechanical concepts such as structural design, weight distribution, drivetrains, fastening, the relationship between speed and torque, and alternate methods of transferring motion such as linear slides and belts and pulleys. This curriculum familiarizes students with the foundational skills needed to understand how components come together and use different cases for creating motion. Mechanical Foundations uses the VEX V5 hardware and VEXcode blocks-based programming software.

Robotics II

½ credit

Grade: 9, 10, 11, 12

Prerequisite: Successful completion of Robotics I

This course provides a structured sequence of programming activities in real-world project-based contexts. The projects are designed to get students thinking about the patterns and structure of not just robotics, but also programming and problem solving more generally. Computational Thinking using the VEX V5 hardware and VEXcode Pro programming software.

Advanced Robotics

½ credit

Grade: 10, 11, 12

Prerequisite: Successful completion of Robotics I & II or 2 years of Robotics Club participation

Students will be presented with an engineering challenge; they will need to build a robot to play the VEX Robotics Competition game. Students will document the design of their robot while being presented with relevant STEM and Robotics principles. Students are required to compete in the VEX Robotics Competition Team.

Industrial Education I

½ credit

Grade: 9, 10, 11, 12

Industrial Education I focuses on the basic processes in woodworking using hand and small power tools. The basic processes of woodworking include, but are not limited to, planning, design, measuring, assembling, and finishing of projects. Students may also complete design-build projects not associated with wood.

Industrial Education II

½ credit

Grade 9, 10, 11, 12

Prerequisite: A "C" or higher in IE I and/or permission of the instructor

Industrial Education II focuses on the identification and safe use of woodworking machines and their use in project development. Students may also complete design-build projects not associated with wood.

Advanced Woodworking

½ credit

Grade 10, 11, 12

Prerequisite: A "C" or higher in IE II and/or permission of the instructor

The class focuses on a continuation and emphasis of woodworking tools and machines in the area of furniture construction. Students may also complete design-build projects not associated with wood. This class may be repeated for credit.

ENGLISH LANGUAGE ARTS

English I

½ credit per semester

Grade: 9

In this course students read and respond to a variety of literature including short stories, novels, poetry, drama, and nonfiction articles and selections. Writing instruction will focus on expository, multi-paragraph essays responding to a prompt with appropriate tone and word choice. Students will complete research assignments of various lengths over a variety of topics in order to synthesize and analyze material. Students use MLA citation to document sources and provide evidence from the text in their work. Text annotation and media skills are used throughout the course.

English I - Honors

½ credit per semester

Grade: 9

Prerequisite: 8th Grade English grade, teacher recommendation, NHS staff created English test and essay scored by high school teachers

This course is recommended for college-bound students with a love of literature and a desire to succeed. It is the first in a series of courses designed to foster literary analysis and critical and creative thinking skills. The writing emphasis will be on multi-paragraph expository essays. Students will complete research assignments, annotate poems, and respond and reflect on literary selections from a variety of genres. Students will use MLA citation to document sources and provide evidence from the text in their work. Text annotation and media skills are used throughout the course.

English II

½ credit per semester

Grade: 10

Prerequisite: Successful completion of English I

The content of this course will include a wide variety of fiction and nonfiction from around the world. For both semesters, students will also prepare for the Ohio State Tests and will write all types of essays (persuasive, descriptive, expository). Students will also participate in a variety of public speaking activities. The first semester will focus on short stories and basic literary terms. During the second semester, students will complete a project requiring both a research paper and oral presentation. Emphasis for second semester will be over novels, poetry, drama, and application of literary terms. Grammar and vocabulary development will be stressed throughout the year.

English II - Honors

½ credit per semester

Grade: 10

Prerequisite: Successful completion of English I - Honors or permission of the instructor

This course is a continuation of Honors English I. Students will explore a variety of genres from authors around the world. Students will be expected to do independent research and analysis of readings, as well as write a variety of essays demonstrating their ability to organize thoughts and think critically.

English III

½ credit per semester

Grade: 11

Prerequisite: Successful completion of English II

With a solid foundation in multi-paragraph writing, reading fiction and nonfiction, students will continue to increase their confidence and skill level in writing, reading, and communication. This course will focus on reading a wide variety of American novels, short stories, and drama, as well as informational and nonfiction texts in the form of current news articles. There will be an emphasis on a review of grammar, critical reading and writing skills. Students will also complete an extensive research assignment. This course will cover Ohio's Learning Standards in English Language Arts, while also focusing on ACT prep.

English III - Honors

½ credit per semester

Grade: 11

Prerequisite: Successful completion of English II - Honors or permission of the instructor

Motivated students considering college, or students who are desiring to sharpen their essay skills and looking for a more in-depth study of novels, poetry, and drama should consider the Honors course! Ultimately designed to prepare juniors for the rigors of AP, this honors course can elevate the skills of anyone who is up for the challenge. With a concentration in American literature, students in this course will be expected to complete various reading assignments from different genres and time periods. We look at novels through a critical eye and sharpen our essay-writing skills. Students will also complete a research project designed to model the type of essays written at the college level.

Advanced Placement English Literature & Composition

½ credit per semester

Grade: 11, 12

Prerequisite: Minimum of three English credits and the permission of the instructor to enroll

Advanced Placement Literature and Composition is for any student interested in getting college credit (with a successful score on the AP exam in May), wanting a challenge, or who loves to study literature from classic to contemporary. This course focuses on novels, dramas, and plays from a wide variety of time periods and styles. Additional time is spent sharpening analytical and writing skills and having class discussions. Essays can be revised multiple times. Furthermore, we have several workshops in which we go over practice tests so that students are confident and prepared as they depart class. The AP exam in the spring is OPTIONAL.

Basic English Language

½ credit per semester

Grade: 9, 10, 11, 12

Prerequisite: OELPA score of Emerging or Progressing

This course is offered to emerging bilingual students as their English class, regardless of grade level. Emphasis is on building basic conversational English skills as well as reading and writing development necessary to succeed in other classes.

Orton Gillingham - OG

½ credit per semester

Grade: 9, 10, 11, 12

Prerequisite: Placement is determined by a student's scores on a Multifactorial Evaluation and a decision by an IEP team

In this course, students receive modified instruction to teach reading skills. OG is a direct, explicit, multisensory, structured, sequential, diagnostic, and prescriptive way to teach literacy to students who have demonstrated deficits in reading, writing, and spelling. This approach focuses on the learning needs of the individual student by designing lessons and materials to work with students at their individual level, as well as the student's individual strengths and weaknesses. The highly structured approach breaks reading and spelling down into smaller skills involving letters and sounds and then builds on these skills over time.

Creative Writing

½ credit

Grade: 11, 12

Creative Writing is designed for students to create original forms of descriptive writing, poetry, drama and fiction. This is a writing workshop class where students will be expected to seek and explore their own personal writing voices through daily practice and peer response. Vocabulary development, creative writing techniques, and skills are explored. Writing skills will be developed through pre-writing, editing, re-writing, and critiquing. Computers and word processing are used for composition. Writings are presented orally and in written form.

Multimedia Journalism

½ credit

Grade: 11, 12

This course involves the use of text, images, video, sound, and graphics to tell stories in an engaging way. The purpose of these stories is to inform, educate, or entertain a specific audience, with student work being published on the class website. Students enrolled in this course will be expected to produce a variety of stories written according to journalism standards. Assignments will include but are not limited to: learning the basics of journalism and reporting, analyzing various news sources, writing articles and/or recording video, conducting interviews, practicing good research skills, and participating in the class website.

Speech and Debate

½ credit

Grade: 11, 12

This class is focused on the concepts of constructive, positive interpersonal communication on both individual and group levels. We will examine the criteria that make communication effective as well as the shortcomings and obstacles that we all experience on our quest to understand and be understood. There is a strong presentational element to the class as we put these concepts into practice with short, impromptu speeches as well as more involved presentations, including a debate unit during which you will learn the formal process of debate and how to research, organize, speak, listen, and rebut in a debate setting.

Crime in Literature

½ credit

Grade: 11, 12

In recent years, there has been a growing fascination with studying crimes and the people who commit them. But, this is not a new fascination; authors have been writing stories about criminals and their crimes since the beginning of man. This class will encompass detective fiction, mysteries, suspense, and police procedurals. Together we will comb through classic and modern texts, analyze motives behind crimes, and utilize podcasts to address both past and current issues in the criminal justice system.

Literature in Film

½ credit

Grade: 11, 12

Stories have entertained us, taught us, and brought us together for thousands of years. This class will examine some of the stories that have transcended time, genre, and media. Tales new and old that have been shared on written pages for generations are finding new fans and new interpretations as films. We will cover short stories, novels, graphic novels, and epic poems that have been popular on the page in the past and are now making names for themselves in the world of cinema. We will focus on literary and cinematic analysis, critique, comparison/contrast, themes, and lessons of meta-narrative throughout this course.

WRIT 1110 Seminar in Academic Writing

1 credit (NHS) 3 credit hours (BGSU Firelands)

Grade: 9, 10, 11, 12

Prerequisite: Must complete required College Credit Plus paperwork and meet college's requirements

This workshop-based course explores diverse intellectual practices associated with effective writing, including analyzing and producing genres, investigating individual writing processes, and reflecting on one's learning with an eye toward transferring writing knowledge to new situations. Students explore and experience how writing works in worlds they inhabit by composing digital, visual, and narrative expository arguments.

WRIT 1120 Seminar in Research Writing

1 credit (NHS) 3 credit hours (BGSU Firelands)

Grade: 9, 10, 11, 12

Prerequisite: Successful completion of WRIT 1110

By engaging in a range of writing tasks, both informal and formal, students pursue person- and library-based research writing that has meaning to them personally. Students also continue to build confidence as readers, writers, and critical thinkers, adding their voices to ongoing conversations. Using a workshop approach, students practice strategies for representing, through reflective writing, their research and composing processes to a range of audiences.

*****The following course is offered as elective credit and does not count as English credit for graduation requirements*****

Yearbook

½ credit per semester (elective)

Grade: 10, 11, 12

Prerequisite: Completion of an application and teacher permission

Students will be responsible for the production, design, and publication of the school yearbook. Students learn basic principles of yearbook production and develop skills that include writing copy, captions, and headlines; digital photography; desktop publishing and using appropriate technology tools for media production. Members of the yearbook staff are expected to have a high level of maturity and the ability to work independently. This course requires both in-class work and some after-school time.

FAMILY AND CONSUMER SCIENCES

Nutrition and Wellness

½ credit

Grade: 9, 10, 11, 12

Like to eat, feel mentally balanced and be physically active? This is the course for you! Content will include food choices that promote wellness and information to help you understand how specific decisions affect your state of wellness throughout the various stages of life.

Independent Living

½ credit

Grade: 9, 10, 11, 12

This course will help prepare you for the real world as you meet the demands of living on your own, college dorm or apartment living. Topics include financial responsibilities, meal preparation, laundry, comparison-shopping, clothing care and home maintenance.

Family Dynamics

½ credit

Grade: 9, 10, 11, 12

Students will explore human development through the life span; building and maintaining healthy family relationships and stress management. The responsibilities and readiness for parenthood will be addressed while building positive parent-child relationships. Issues that impact the role of parenting in our society will be explored.

Foods

½ credit

Grade: 10, 11, 12

If you love food, Foods is the class for you. You will learn about the amazing world of food and how it relates to you. This class provides the opportunity to learn about food origin, nutrition and, of course, preparation. Whether you are an expert in the kitchen or a true novice, you will learn skills in this class that will enrich your life.

HEALTH AND PHYSICAL EDUCATION

Physical Education Graduation Requirement Waiver

A PE Waiver will allow students to meet the PE graduation requirement without taking PE courses during high school. To qualify for the waiver, a student must complete two seasons of a high school interscholastic sport, cheerleading, or marching band. Credit is not granted for a PE Waiver.

Health

½ credit

Grade: 10

A major goal of health education is to motivate students toward desirable attitudes for the maintenance of their own health and that of the family and community. This course is designed to acquaint the students with the various problems and alternatives associated with the following units: making healthy choices, sexually transmitted infections and AIDS, wellness, alcohol/tobacco/vaping, preventing drug abuse, human growth and development, mental health/mental health disorders, and suicide prevention.

Physical Education

¼ credit

Grade: 9, 10, 11, 12

The program is designed to provide each student with an opportunity to develop skills and understanding in a variety of sports activities that will serve the student throughout life. The objective is increased physical fitness movement. The course may offer the following activities: flag football, soccer, basketball, volleyball, gymnastics, track, softball, badminton, golf, and aerobic exercises, and other activities. Students have a required uniform that consists of a T-shirt, tennis shoes, socks and shorts/sweatpants.

Weightlifting (Alternative to PE)

¼ credit

Grades: 9, 10, 11, 12

This class is designed to help students develop strength, endurance, and overall fitness through a structured weightlifting program. Whether you are a beginner or have some experience, this course will guide you through the fundamentals and advanced techniques of weight training. Course goals include the following: to develop a comprehensive understanding of weightlifting techniques; to improve overall strength, endurance, and fitness levels; to learn the importance of a balanced workout routine, including warmups, core exercises, and cool-downs; and to foster a lifelong appreciation for physical fitness and healthy living.

MATHEMATICS

Algebra I a/b

½ credit per semester

Grade: 9

Algebra I a/b is a first course in modern algebra. This course covers the first two-thirds of the Algebra I curriculum, providing an opportunity to explore the material at a more deliberate and manageable pace.

1st semester topics: real number system, solving equations, solving inequalities, and linear equations

2nd semester topics: linear functions, systems of equations, exponents, and exponential equations

Algebra I c/Algebra II a

½ credit per semester

Grade: 10, 11

Prerequisite: Algebra I a/b

Algebra I c/Algebra II a covers topics in plane and solid geometry with emphasis on the application of geometric principles to a variety of problems.

1st semester topics: Exponents and Exponential Functions, Quadratic Expressions/Functions and Equations, Radical Functions and Geometry

2nd semester topics: Equations and Inequalities, Linear Relations and Functions, Systems of Equations

Algebra II b/c

½ credit per semester

Grade: 11, 12

Prerequisite: Algebra I c/Algebra II a

Algebra II b/c is a third course in modern algebra. The material in the course will cover the last two-thirds of Algebra II. This course covers material at a pace that is suitable for those completing Algebra I c/Algebra II a.

1st semester topics: The Complex Number System, Seeing Structure in Expressions, Arithmetic with Polynomial and Rational Expressions, and Creating Equations

2nd semester topics: Trigonometric Functions, Interpreting Data, Justifying Conclusions, and Using Probability to Make Decisions

Algebra I

½ credit per semester

Grade: 9, 10

Prerequisite: 8th grade Pre-Algebra

Algebra I is a course in modern algebra that is the first course in the sequence of high school math courses. Algebra I is the recommended course for any freshman student considering a four-year college.

1st semester topics: solving equations and inequalities, linear equations, linear functions, systems of equations, and exponents and exponential functions

2nd semester topics: polynomials and factoring, quadratic functions, solving quadratic functions, statistics, working with functions, and piecewise functions

Geometry

½ credit per semester

Grade: 9, 10, 11

Prerequisite: Algebra I

Geometry is intended to instill in the student methods of clear, logical and impartial critical evaluation and intelligent generalization. Geometry covers topics in plane and solid geometry with emphasis on the application of geometric principles to a variety of problems and proofs. The first semester of this course will cover congruence, expressing geometric properties with equations, geometric measurement and dimensions, similarity, right triangles and modeling with geometry. The second semester of this course will cover similarity, trigonometry, volume and surface area, modeling three-dimensional objects, circles and probability.

Geometry - Honors

½ credit per semester

Grade: 9, 10

Prerequisite: A "B" or higher in Algebra I OR permission of the instructor

This course is intended for college-bound students with a high aptitude in mathematics who intend to pursue their math education through at least Pre-Calculus and possibly AP Calculus. It covers the same material as regular geometry, but to a much greater depth and with emphasis on algebraic skills. The students are expected to demonstrate a high degree of competence and understanding on homework and tests.

Algebra II

½ credit per semester

Grade: 10, 11, 12

Prerequisite: Algebra I and Geometry

Algebra II is a second course in modern algebra that will expand on the mathematics covered in both Algebra I and Geometry. This course will be very important in the ACT and/or SAT preparation of each student.

The first semester of this course will cover properties of numbers, equations, inequalities, functions, graphing, solving systems, quadratics, factoring, polynomials, and roots. The second semester of this course will focus on inverses, radical expressions, rational exponents, logarithms, base e, rational expressions, graphing, conics, sequences, and trigonometric functions.

Algebra II - Honors

½ credit per semester

Grade: 10, 11

Prerequisite: A "B-" or higher in Geometry - Honors OR permission of the instructor

This course is intended for college-bound students with a high aptitude in mathematics, who intend to pursue their math education through at least Trigonometry and possibly Calculus. The concepts covered are essentially the same as the regular Algebra II. However, the concepts will be covered at a more rapid rate, and the considerations of these concepts will be in more depth.

Advanced Quantitative Reasoning

½ credit per semester

Grade: 11, 12

Prerequisite: Successful completion of 3 math credits and a 684 or higher on Algebra end of course exam

This course is intended to spark student interest in mathematics by demonstrating connections to the real-world with the purpose of preparing students for a post-high-school learning experience including two-year or four-year college programs, adult career-technical education programs, an apprenticeship and/or the military. This course will increase mathematical communication and analysis, and will require students to model with numbers, algebraic functions, statistics, and geometric functions. Due to the in-class, project-based focus of this course, excellent attendance and willingness to collaborate with others is critical to successful completion of Advanced Quantitative Reasoning.

Trigonometry

½ credit

Grade: 11, 12

Prerequisite: Algebra II

Trigonometry is a semester-long course that is a continuation of topics studied in Algebra II. The course is introduced by a review of algebra and focuses on functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, and analytic trigonometry. This course will cover essential topics that are tested on the ACT and SAT. When combined with Statistics, both semester-long courses complement each other as a year-long math course.

Statistics

½ credit

Grade: 11, 12

Prerequisite: Algebra II

This course is designed to match the requirements of an introductory college course in statistics. The major conceptual themes that will be studied are data analysis, strategies in planning a study, statistical inference, probability, and applications of the normal distribution. An introductory statistics course is typically required for majors such as social sciences, health sciences, business, engineering, sciences, and mathematics. Statistical methods are applied with a focus on understanding both the suitability of the method and the meaning of the result. Technology, self-motivated learning, and cooperative group problem solving are all integral parts of this course. When combined with Trigonometry, both semester-long courses complement each other as a year-long math course.

STAT 1010 Probability and Statistics

1 credit (NHS) 3 credit hours (NC State)

Grade: 9, 10, 11, 12

Prerequisite: Must complete required College Credit Plus paperwork and meet college's requirements

This course provides the student with an overview of probability and statistics. Probability terminology, concepts and rules are emphasized in solving probability problems. Descriptive statistics, including measures of central tendency and dispersion, charts, tables and diagrams are used to summarize data. The student is introduced to the binomial, Poisson, hyper-geometric, normal and t-distributions. Confidence intervals, hypothesis testing, correlation, and linear regression are used to make conclusions concerning population parameters from sample data.

MATH 1110 College Algebra

1 credit (NHS) 4 credit hours (NC State)

Grade: 11, 12

Prerequisite: Must complete required College Credit Plus paperwork and meet college's requirements

A study of 1) polynomial operations, rational expressions, exponents, radicals 2) linear and quadratic equations, inequalities, absolute value applications and their graphs 3) graphs of elementary functions and non-functions including inverse functions, combining functions, and translating and transforming functions 4) study of polynomial functions including the Fundamental Theorem of Algebra, zeroes of polynomials, rational functions, partial fractions 5) exponential and logarithmic functions including graphs and applications 6) Gauss-Jordan elimination and Cramer's Rule.

MATH 1130 Trigonometry

1 credit (NHS) 4 credit hours (NC State)

Grade: 11,12

Prerequisite: Must complete required College Credit Plus paperwork and meet college's requirements

This course includes the study of trigonometric functions and inverse trigonometric functions and their graphs; solutions of right and oblique triangles and their applications; solutions of trigonometric equations and inequalities; the use of identities, vectors, and complex numbers; and solutions of polar equations and parametric equations. Students must supply a graphing calculator.

MATH 1150 Calculus I

1 credit (NHS) 5 credit hours (NC State)

Grade: 12

Prerequisite: Must complete required College Credit Plus paperwork and meet college's requirements

A study of analytic geometry, limits, continuity, the derivative, basic differentiation rules, rates of change, the product and quotient rules, higher-order derivatives, the chain rule, implicit differentiation, related rates, extrema on an interval, Rolle's Theorem and the Mean Value Theorem. Function analysis includes increasing and decreasing functions and the first derivative test, concavity and the second derivative test, limits at infinity and curve sketching. Concluding topics include anti-derivatives, indefinite and definite integrals, the Fundamental Theorem of Calculus, and integration by substitution. Applications include optimization problems, Newton's method, differentials, and areas of planar regions.

MATH 1151 Calculus II

1 credit (NHS) 5 credit hours (NC State)

Grade: 12

Prerequisite: Must complete required College Credit Plus paperwork and meet college's requirements

This course is a continuation of MATH1150 Calculus I. Topics include integration and applications, calculus of exponential and logarithmic functions, hyperbolic functions, methods of integration, integration by parts, indeterminate forms and L'Hopitals's Rule, moments and centers of mass, fluid pressure and force, integration techniques, series including Taylor and Maclaurin, calculus of conics, calculus of parametric equations, and polar forms of conic sections including Kepler's Laws.

Computer Science Principles

½ credit

Grade: 9, 10, 11, 12

Prerequisite: Algebra I or current enrollment in Algebra I

Using the Python programming language, this course is intended to give students an introductory exposure to writing code and problem solving using computer science principles. As technology continues to expand exponentially, knowledge of coding and computer science is important for future employment in many careers. Fundamental programming concepts such as variables, functions, and data structures will be covered along with the history of computing and digital citizenship. This course addresses high school mathematics standards by emphasizing the use of algorithms and problem solving.

AP Computer Science A

½ credit per semester

Grade: 10, 11, 12

Prerequisite: C- or higher in Algebra I and teacher recommendation OR C- or higher in Geometry

This course covers the material of a beginning college-level course in computer science using the JAVA programming language. Heavy emphasis will be placed on logical problem solving and program development. Students who are successful in this course will find that they are well prepared for other college-level programming courses using other programming languages. This course addresses high school mathematics standards by emphasizing the use of algorithms and problem solving. Students may be required to purchase additional AP examination material at the request of the teacher. Students are required to take the AP Computer Science A exam (paid for by the student) to get course credit.

MUSIC AND PERFORMING ARTS

Concert Choir

½ credit per semester

Grade: 9, 10, 11, 12

Prerequisite: Permission of instructor to enroll and placement audition

Concert Choir is open to all qualified students in grades 9 through 12. Music is studied and performed from all periods of music history. Members learn to apply various choral techniques such as diction, phrasing, tone production, and fundamental singing skills at a novice or intermediate achievement level. Choir members are required to perform at the Christmas and Spring concerts. All community performances and outside-of-school rehearsals are also required. Practice time beyond normal school hours is required.

Select Choir

½ credit per semester

Grade: 9, 10, 11, 12

Prerequisite: An "A" in a previous year of choir, permission of instructor to enroll and placement audition

Select Choir is open to all qualified students in grades 9 through 12. Music is studied and performed from all periods of music history. Members learn to apply various choral techniques such as diction, phrasing, tone production, and fundamental singing skills at a skilled or accomplished achievement level. Choir members are required to perform at the Christmas and Spring concerts. All community performances and outside-of-school rehearsals are also required. Practice time beyond normal school hours is required.

Band

½ credit per semester

Grade: 9, 10, 11, 12

Prerequisite: Permission of the instructor to enroll

Band is open to all students in grades 9-12 who have played wind or percussion instruments in the middle school band. Students will work to enhance skills and add advanced musical knowledge while participating in numerous performances. Required performances will include concerts, community events, parades, football halftime shows, and possible trips. After the fall concert, we will split into concert band and wind ensemble. Seating between and within the two groups will be determined through required auditions at the conclusion of marching season. Additional rehearsals may be called at the director's discretion. All students will participate in marching band.

Music Appreciation

½ credit

Grade: 9, 10, 11, 12

The intent of Music Appreciation is to provide students with the tools necessary to enjoy not only "classical" music, but music of the world around them. This includes discussions of how the music of today and its issues applies to the past. This class is a combination of lectures, videos, and listening activities.

MUCT 1010 Exploring Music

1 credit (NHS) 3 credit hours (BGSU Firelands)

Grade: 9, 10, 11, 12

Prerequisite: Must complete required College Credit Plus paperwork and meet college's requirements

Explores different categories of music (classical, world, popular) and various genres in their social contexts. Topics include, but are not limited to: music and ethnicity, music and gender, music and spirituality, music and love. Directed listening focuses on how musical sounds create meaning in different historical periods and cultures.

Orchestra

½ credit per semester

Grade: 9, 10, 11, 12

Prerequisite: Permission of the instructor to enroll

Orchestra is open to all qualified students in grades 9 through 12 who play orchestral string instruments. Students will be expected to learn the skills of orchestral performance and work toward presenting programs for the public. Performances may include any of the following: concerts at home or in exchange with other schools, solo and ensemble contest, large group contests and the annual Fall, Christmas, Winter and Spring concerts. Practice time beyond normal school hours is required.

Independent Study Orchestra

¼ credit

Grade: 9, 10, 11, 12

Prerequisite: Permission of instructor to enroll

Band students who wish to play in the wind and percussion section of the Orchestra can receive ¼ Independent Study credit for doing so. Students will be chosen based upon the instrumentation requirements of orchestral literature and will need to be recommended by the band instructors and/or audition for admittance. Students will be expected to be capable of learning music independently to be prepared for weekly rehearsals. Practice time beyond school hours is required as is attendance at all orchestra performances.

Theatre I

½ credit

Grade: 9, 10, 11, 12

Theatre I is a practical, hands-on introduction to acting and technical production. Basic acting and stage movement, character development, script analysis, and scene preparation will be addressed. Scenic design, costume construction, and make-up techniques will be introduced as well as fundamentals of lighting, sound, and theatre management. The historical and literary aspects of drama will be introduced. During the course, students will be active learners through a variety of activities including: participating in theatre exercises to build their ensemble and explore how voice and body work to create dynamic characters, reading and analyzing a play, watching and analyzing a live theatrical production, and performing monologues and scenes within the classroom. Additionally, students will participate in a school production as a member of the cast or crew. **This course is a prerequisite for all advanced theatre courses.**

Theatre II

½ credit

Grade: 9, 10, 11, 12

Prerequisite: A "C" or higher in Theatre I

Theatre II is an advanced level course which builds upon the theatre content studied in Theatre I. Students will further develop their understanding of technical production and performance abilities. Additionally, students will participate in a school production as a member of the cast or crew.

Advanced Theatre

½ credit

Grade: 10, 11, 12

Prerequisite: A "C" or higher in Theatre II

Advanced Theatre is an advanced level course which builds upon the theatre content studied in Theatre II. Students will further develop their understanding of technical production and performance abilities. Additionally, students will participate in a school production as a member of the cast or crew.

SCIENCE

Biology

½ credit per semester

Grade: 9

Biology is a systematic study of living things through the use of activities such as demonstrations, discussions, visual aids, lectures, and laboratory investigations. Topics will include: the foundations of biology, the cell and its processes, cellular genetics, the structure and function of DNA, genetic mechanisms, modern genetics, evolution, diversity and interdependence of life.

Honors Biology

½ credit per semester

Grade: 9

Prerequisite: 8th grade science grade, teacher recommendation, and test scored by NHS teachers

Honors Biology is designed for college-bound students with strong skills in math and science who plan to take four or more credits of high school science. This course dives deeper into Biology than the regular curriculum, emphasizing scientific inquiry and measurement. It prepares students for advanced courses like Chemistry, Physics, or AP sciences.

Physical Science

½ credit per semester

Grade: 10

Physical Science is a laboratory-oriented course designed to give the student a strong background in Chemistry and Physics without extensive use of higher mathematics. Basic Chemistry will be covered with emphasis on the periodic table and its use. This course shall not be taken after Chemistry or Physics.

Chemistry

½ credit per semester

Grade: 10, 11, 12

Prerequisite: Satisfactory completion of two credits in science; "C" or higher in Algebra I; or permission of instructor

This course will cover all the basics of Chemistry. The student will study both organic and inorganic chemistry with an emphasis on problem solving. The students will perform hands-on experiments and will be expected to pay for any broken equipment. In addition, there is a fee to cover the cost of the lab book and some of the consumable supplies. Goggles will be supplied and must be worn when working in the lab.

Anatomy and Physiology

½ credit per semester

Grade: 11, 12

Prerequisite: A "C" or higher in Biology

This course provides an in-depth look at the internal and external structure of the nine body systems. The principles and concepts of these systems are reinforced in the laboratory through laboratory activities and the dissection of cats for comparison to human anatomy. Pathophysiology, or dysfunction of the body systems, is also covered. A lab fee will be charged to cover the cost of the dissection specimen, a lab book and some consumable supplies.

Environmental Science

½ credit per semester

Grade: 11, 12

Prerequisite: Successful completion of Physical Science and Biology

This is an integrated science course, which develops the student's fundamental problem-solving abilities and reinforces concepts to enable students to make informed decisions concerning real-world issues. Life science content covered includes interdependence of organisms, energy and matter flow in living systems, population growth and sustainable agriculture. Physical science content covered includes units on conservation of energy, properties of matter, weather, climate, earth, and space science. Topics of interest may include strategies for land, water, and air management as well as strategies for resource and energy use.

Physics

½ credit per semester

Grade: 11, 12

Prerequisite: Satisfactory completion of two credits in science; "C" average or higher in Geometry; or permission of the instructor

Physics is the physical science which deals with matter, energy and their interactions. The class consists of lecture, discussion, teacher-directed study, and laboratory work in the areas of mechanics, Newton's Laws of Motion, and other related areas of study. In addition, there may be a fee to cover the cost of the lab book and some of the consumable supplies.

PHYS 2010 College Physics I

1 credit (NHS) 5 credit hours (BGSU Firelands)

Grade: 9, 10, 11, 12

Prerequisite: Must complete required College Credit Plus paperwork and meet college's requirements

First term of an introductory physics sequence using algebra and trigonometry, but not calculus. Topics include motion, forces, energy, fluids, heat and simple harmonic motion.

Advanced Placement Biology

½ credit per semester

Grade: 11, 12

Prerequisite: Successful completion of Biology and Chemistry with at least a "B" average or instructor approval

The AP Biology course is designed to be the equivalent of a college introductory biology course taken by biology majors during their first year. The textbook and labs are of college level. Content includes topics from areas of molecular & cellular biology, and plant and animal anatomy and physiology. Students enrolled in this course should be willing to do extensive additional work on their own. A summer assignment must be completed, and all students will be required to pay for and take the AP Biology exam in May.

Advanced Placement Chemistry

½ credit per semester

Grade: 11, 12

Prerequisite: Successful completion of Chemistry and Algebra II or instructor approval

The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. A summer assignment must be completed, and all students will be required to pay for and take the AP Chemistry exam in May.

SOCIAL STUDIES

World History

½ credit per semester

Grade: 9

This course is a study of the world emphasizing political, economic, religious, and social events primarily involving Western Europe. The first semester of this course will begin with the Enlightenment and end with the events of World War I. Second semester will begin with Western Europe between the World Wars and end with the present day.

World History - Honors

½ credit per semester

Grade: 9

Prerequisite: 8th Grade English and social studies grades, teacher recommendation, test and essay scored by NHS staff

Students examine the political, social, economic, and military events that occurred in world history from the Enlightenment to contemporary times (1600's to today). This course fosters an understanding of the interrelation of events from the past and their impact on modern society. To accomplish this task, students develop the skills of historical analysis by examining numerous primary and secondary sources. Additionally, the course promotes the development of critical thinking, historical writing and reading skills through the use of essays, research papers, and oral presentations. Assessments in the course will be designed to promote the development of critical thinking and writing skills that are necessary to succeed in higher level social studies courses offered at Norwalk High School; these include, but are not limited to, essay tests, document analysis, research papers, oral presentations, reading quizzes, and higher-level objective tests.

American History

½ credit per semester

Grade: 10

This course will emphasize the interrelationship of the political, economic, and social forces of each age of American History and how they shape the present age, and in turn, are shaped by preceding ages. The first semester of this course will begin with the Reconstruction Era and the building of a new nation, and it will end with the New Deal. Second semester will begin with World War II and end with the present day.

AP U.S. History

½ credit per semester

Grade: 10

Prerequisites: Completion of Honors English I and Honors World History with recommendation of current instructors; permission of AP instructor to enroll and co-enrollment in Honors English II.

This course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the problems and materials in American History. Students will learn to assess historical materials and weigh interpretations presented in historical scholarship. There will be an emphasis on writing clearly in essay format. This course will be for college-bound students. Students are required to take the Advanced Placement U.S. History Exam in May. There will be a summer assignment required for all students taking this course.

U.S. Government

½ credit per semester

Grade: 11

Prerequisite: Completion of World History and American History

The first semester will focus on the development and structure of the U.S. political system, including English heritage, colonial charters, and a review of various primary documents. The powers and functions of the three branches of government will be supplemented with an analysis of historical and current events, as well as the individuals and organizations that shape our system of law today.

Second semester topics will concentrate on the rights and responsibilities of citizenship, including a strong emphasis on the Bill of Rights and civic involvement through the exploration of community issues. The skills and resources needed to participate in our democracy and handle conflicts will be a constant theme throughout the course as well.

AP American Government and Politics

½ credit per semester

Grade: 11, 12

Prerequisite: Permission of the instructor to enroll

The Advanced Placement American Government and Politics is designed to provide students with a critical perspective on government and politics in the United States and the ability to compare the American government to other world governmental forms. The course will prepare students for intermediate and advanced college courses by making demands upon them equivalent to those of full-year introductory college courses. There will be essay examinations and term paper assignments. The course will be for college bound seniors who meet the following requirements: make application in the Guidance Office; achieve a minimum 40 PSAT score, or comparable PLAN, receive a Social Studies teacher's recommendation; and be interviewed by the instructor for approval. All students will be required to pay for and take the Advanced Placement American Government and Politics test in May.

AP Microeconomics

½ credit per semester

Grade: 12

Prerequisite: Minimum of three (3) Social Studies credits; completion of either AP American History or AP American Government and instructor approval

This course is designed to provide students with a college-level introduction to the field of economics. Students will study the principles of economics that apply to the behavior of individuals within an economic system by using graphs, charts, and data to analyze, describe, and explain economic concepts. The units that will be covered include: Basic Economic Concepts; Supply and Demand; Production, Cost, and the Perfect Competition Model; Imperfect Competition; Factor Markets; and Market Failure and the Role of Government. Students are required to pay for and take the Advanced Placement Microeconomics exam in May.

Sociology

½ credit

Grade: 11, 12

Prerequisite: Successful completion of World History and American History

Sociology deals with man in his relationship to others. It has much to offer those on the threshold of adulthood who are going out in the world today in which the struggle to win better human relations has scarcely begun. Sociology and social problems are best understood by being illustrated in terms of teenage experiences. This course can help our young people to become less ego-centered and more society-centered, which is the essence of moral maturity.

Psychology

½ credit

Grade: 11, 12

Prerequisite: Successful completion of World History and American History

This course will consider problems of social groups, intelligence and ability, learning and perception and animal behavior. Students should therefore be prepared to study a subject of considerable breadth, touching a wide variety of problems. The scientific method and its importance to the science of behavior will be stressed.

Decades

½ credit

Grade: 11, 12

Prerequisite: Successful completion of World History and American History

The Decades course will study multiple aspects of two decades, allowing students to have a more complete understanding of those specific years. The course may be offered on a rotating basis. Sample topics are explained below.

Decades – 60s/70s – Explore the transformative decades of the 1960s and 1970s, where social movements, political upheavals, and cultural shifts reshaped the United States. This course dives into topics such as the Civil Rights Movement, Vietnam War, the rise of environmentalism, and challenges to executive authority, including Watergate. Students will examine the expansion of government programs, the counterculture movement, and groundbreaking technological advancements like the Space Race. Through a mix of primary sources, discussions, and multimedia, this course offers insights into how this era shaped modern American society.

Decades – 80s/90s – Step into the world of the 1980s and 1990s, a time of technological innovation, shifting political landscapes, and cultural evolution. This course covers key events such as the Reagan Revolution, the end of the Cold War, the rise of globalization, and the challenges of the AIDS epidemic. Students will analyze the impacts of groundbreaking technologies like the Internet, the dot-com boom, and shifts in societal values reflected in music, film, and media. Engage with themes of economic transformation, global diplomacy, and the evolving identity of America in a rapidly changing world.

*****The following course is offered as elective credit and does not count as social studies credit for graduation requirements*****

Teen Leadership Corps

½ credit per semester (elective)

Grade: 11, 12

Prerequisite: Completion of an application, student contract, and personal interview

This course is designed to engage students in a meaningful set of community service activities and to develop leadership and problem-solving skills. Students will be responsible for planning and participating in events that benefit others (planning a senior citizen community dance/mentoring an elementary student, etc.) and writing reflections on their experiences.

VISUAL ARTS

Drawing

½ credit

Grade: 9, 10, 11, 12

Drawing is an introductory course with the emphasis on the fundamentals of drawing and composition. Experimentation in a variety of drawing media techniques will be included. **This course is a prerequisite for all advanced art courses except Design II and Sculpture.**

Design I

½ credit

Grade: 9, 10, 11, 12

Design is an introductory art course with the emphasis on the elements and principles of design. Experimentation in a variety of two-dimensional and three-dimensional media techniques will be explored. **Design is a prerequisite for all advanced level art courses except Advanced Drawing.**

Design II

½ credit

Grade: 10, 11, 12

Prerequisite: A "C" or higher in Design I

Design II is an advanced level course which further investigates the elements and principles of design. It builds upon the media and techniques used in Design I. Students will create both two- and three-dimensional artwork.

Advanced Drawing I

½ credit

Grade: 10, 11, 12

Prerequisite: A "C" or higher in Drawing

Advanced Drawing I is an advanced level course with the emphasis on advanced drawing techniques, media, and composition. Experimentation in a variety of drawing media will be explored.

Advanced Drawing II

½ credit

Grade: 11, 12

Prerequisite: A "C" or higher in Advanced Drawing I

Advanced Drawing II is an advanced level course which builds upon the drawing techniques used in Advanced Drawing I. Additional advanced drawing techniques will be introduced.

Advanced Drawing III

½ credit

Grade: 12

Prerequisite: A "C" or higher in Advanced Drawing II

Advanced Drawing III is an advanced level course which builds upon the drawing techniques used in Advanced Drawing II. Additional advanced drawing techniques will be introduced.

Painting I

½ credit

Grade: 10, 11, 12

Prerequisite: A "C" or higher in Drawing and Design

Painting I is an advanced level course with the emphasis on the elements and principles of design and the fundamentals of drawing composition. Experimentation in a variety of painting media techniques will be explored.

Painting II

½ credit

Grade: 11, 12

Prerequisite: A "C" or higher in Painting I

Painting II is an advanced level course which builds upon the media techniques used in Painting I. Additional advanced painting techniques will be introduced.

Painting III

½ credit

Grade: 12

Prerequisite: A "C" or higher in Painting II

Painting III is an advanced level course which builds upon the media techniques used in Advanced Painting I and II. Additional advanced painting techniques will be introduced.

Sculpture I

½ credit

Grade: 10, 11, 12

Prerequisite: A "C" or higher in Design

Sculpture I is an advanced level course with the emphasis on the design and creation of three-dimensional objects in a variety of media with clay being the dominant media explored.

Sculpture II

½ credit

Grade: 11, 12

Prerequisite: A "C" or higher in Sculpture I

Sculpture II is an advanced level course which builds upon the media techniques used in Sculpture I. Additional advanced techniques will be introduced.

Sculpture III

½ credit

Grade: 12

Prerequisite: A "C" or higher in Sculpture II

Sculpture III is an advanced level course which builds upon the media techniques used in Sculpture II. Additional advanced techniques will be introduced.

Fibers and Glass I

½ credit

Grade: 10, 11, 12

Prerequisite: A "C" or higher in Drawing and Design

Fibers and Glass is an advanced level course with the emphasis on the design and creation of copper enameling, fused glass and fiber art. Basic metal work and jewelry techniques will also be explored.

Fibers and Glass II

½ credit

Grade: 11, 12

Prerequisite: A "C" or higher in Fibers and Glass I

Fibers and Glass II is an advanced level class which builds upon the emphasis of Fibers and Glass I. Additional advanced techniques will be introduced.

Fibers and Glass III

½ credit

Grade: 12

Prerequisite: A "C" or higher in Fibers and Glass II

Fibers and Glass III is an advanced level class which builds upon the emphasis of Fibers and Glass II. Additional advanced techniques will be introduced.

Prints I

½ credit

Grade: 10, 11, 12

Prerequisite: A "C" or higher in Drawing and Design

Prints I is an advanced level course with the emphasis on the elements and principles of design and drawing composition. Experimentation in a variety of printing media and printing techniques will be explored.

Prints II

½ credit

Grade: 11, 12

Prerequisite: A "C" or higher in Prints I

Prints II is an advanced level course which builds upon the techniques used in Prints I. Additional advanced printing techniques and media will be introduced.

Prints III

½ credit

Grade: 12

Prerequisite: A "C" or higher in Prints II

Prints III is an advanced level course which builds upon the media techniques used in Prints II. Additional advanced printing techniques and media will be introduced.

Art Appreciation

½ credit

Grade: 10, 11, 12

Art appreciation will educate students to the cultural importance and influence of art throughout history. Periods of art to be studied may include: Western Art, Romanesque and Gothic, and the Renaissance through 20th Century Architecture. Two and three-dimensional art projects will be explored.

Digital Art I

½ credit

Grade: 10, 11, 12

Prerequisite: Drawing, Design, and 8th grade computer class

Digital Art I provides students with a broad set of skills (in a variety of digital media) while maintaining a fine arts approach and focus. Basic digital software technologies will be introduced while emphasizing individual creativity. Formal design standards and principles will be emphasized with experimentation and personal expression.

WORLD LANGUAGE

Spanish I

½ credit per semester

Grade: 9, 10, 11, 12

Prerequisite: A "C" or higher in English and/or permission of the instructor to enroll

Spanish I students learn basic rules of Spanish grammar, pronunciation and verbs. In addition to a firm foundation in elementary syntax, the student of first year Spanish is encouraged to employ skills in reading, writing, listening and speaking.

Spanish II

½ credit per semester

Grade: 9, 10, 11, 12

Prerequisite: A "C" or higher in Spanish I and/or permission of the instructor to enroll

This course reinforces and expands skills from the prerequisite course. Emphasis is on building proficiency in the interpersonal mode of the language (reading and listening), and instruction regarding speaking and writing is deepened. Emphasis will be placed on interpretive and interpersonal skills. Studies regarding the language related customs and culture will continue.

Spanish III

½ credit per semester

Grade: 10, 11, 12

Prerequisite: A "C" or higher in Spanish II and/or permission of the instructor to enroll

Spanish III students work on oral expression and take a more in depth look at reading and writing. Close attention is paid to word meanings, synonyms, idioms and the remaining tenses. A more profound study of Hispanic and Spanish American culture is emphasized and intensive grammar review is also covered with an enlargement of previous work.

Spanish IV

½ credit per semester

Grade: 11, 12

Prerequisite: A "B" or higher in Spanish III and/or permission of the instructor to enroll

Continuing the language learning of the previous courses, this course is designed for the student with exceptional interest and ability in Spanish. The student must possess a willingness to accept a large share of responsibility in the academic process, as this course requires a deeper analysis and application of content. This course, conducted in Spanish, uses a communicative approach to develop advanced skills in culture, literature and in approximating the proficiency of a native speaker. Students will gain in-depth knowledge of complex grammatical and compositional structures in addition to a continued study of Spanish history and culture. Emphasis will be placed on interpretive, interpersonal, and presentational skills. Students will read lengthier texts and increased speaking and listening stamina and ability will be a focus. Deeper study of the language related culture and customs will take place.

Spanish V

½ credit per semester

Grade: 12

Prerequisite: Permission of the instructor to enroll

Continuing the language learning of the previous courses, this course is designed for the student with exceptional interest and ability in Spanish. The student must possess a willingness to accept a large share of responsibility in the academic process, as this course requires a deeper analysis and application of content. This course, conducted in Spanish, uses a communicative approach to develop advanced skills in culture, literature and in approximating the proficiency of a native speaker. Students will gain in-depth knowledge of complex grammatical and compositional structures in addition to a continued study of Spanish history and culture. Emphasis will be placed on interpretive, interpersonal, and presentational skills. Students will read lengthier texts and increased speaking and listening stamina and ability will be a focus. Deeper study of the language related culture and customs will take place.

Spanish for Heritage Speakers I

½ credit per semester

Grade: 9, 10, 11, 12

Prerequisite: Teacher recommendation

Designed for heritage speakers of the Spanish language who already have some oral language proficiency. This course can accommodate students from a wide range of linguistic backgrounds. Students will build upon their current language skills to develop language and cultural literacy, as well as their own creative expression. This course will guide students to develop a deeper love for their own cultural history and heritage while recognizing that there are many ways to be Latinx.

During this course, students will gain confidence using Spanish to express their own thoughts on social and academic themes, interact with other speakers of the language, understand oral and written messages, make oral and written presentations, reflect on language variations, and critically view and evaluate media resources and websites. Students will be able to understand material presented on a variety of topics related to contemporary events and issues in Latinx communities.

Spanish for Heritage Speakers II

½ credit per semester

Grade: 10, 11, 12

Prerequisite: Successful completion of Spanish for Heritage Speakers I

Building upon the foundation laid in level 1, the level 2 course for heritage speakers of the Spanish language offers an enhanced exploration of language and culture. Throughout this advanced course, students will continue to refine their language skills, emphasizing not only linguistic competence but also deepening cultural literacy.

As students progress through this level, they will gain increased confidence in using Spanish to articulate their thoughts on a range of social and academic themes. Interactive exercises will enable them to seamlessly communicate with other speakers of the language, both in formal and informal settings. The course will continue to develop their ability to comprehend and analyze oral and written messages, fostering advanced skills in making articulate oral presentations and producing well-crafted written work. Students will research a variety of topics, gaining the ability to comprehend and discuss complex subjects, further deepening their understanding of the dynamic and evolving nature of Latinx culture.

Bilingual Support

no credit

Grade: 9, 10, 11, 12

Prerequisite: OELPA score of Emerging or Progressing

This course is offered for bilingual students to provide support for academic classes.

SPECIAL EDUCATION

Resource Room

Modified instruction is provided for students who are identified as being learning disabled, cognitively disabled, or severe emotionally disturbed. These teachers also occasionally teach students with other disabilities. Courses for credit may be available in the core areas. The course work is individualized to meet the instructional needs of the student with an emphasis on meeting the academic content standards.

Inclusion

Based on the students' needs, a required class may be in an inclusion setting. This allows students to be in a general education class along with their special education teacher. This situation allows assignments to be modified. It also provides extra support and increases the likelihood of the students being successful in a general education classroom.

Transition I

½ credit

Grade: 9, 10, 11, 12

Transition class is designed to allow students to make choices about their post-secondary career path. Students will learn skills critical to preparing to enter the workforce such as resume writing, interviewing skills, and communication skills. Students will work in our coffee shop, Stomping Grounds, where they will have the opportunity to learn hands-on job skills. Students who express an interest in furthering their education after high school will learn the steps to applying to the educational institution of their choosing. Students will also learn time management and organization skills that will help them be successful in their adult lives.

Transition II

½ credit

Grade: 12

Transition II builds upon the skills acquired in Transition I. Students further their career-readiness skills, and they can serve in leadership roles while working in the Stomping Grounds coffee shop.

Support

No credit

Grade: 9, 10, 11, 12

This course is offered to special education students to provide support for academic courses.

WORK-BASED LEARNING & LIFE SKILLS

Career Readiness

½ credit

Grade: 12

Prerequisite: unmet competency and/or requirement for graduation

Students who have not met the competency or readiness portions of the graduation requirements can earn Industry Recognized Credentials and the OhioMeansJobs Readiness Seal throughout this semester course. Students will have the opportunity to interact with professionals from a variety of industries, and the focus will be for students to prepare for the world of work.

Financial Literacy

½ credit

Grade: 12

Financial Literacy is defined as the ability to read, analyze, manage, and communicate about personal financial conditions that affect one's material well-being. It includes the ability to discern financial choices, discuss money and financial issues without (or despite) discomfort, plan for the future, and respond completely to life events that affect every day financial decisions, including events in the general economy.

Driver Education

½ credit based on 24 hours of classroom instruction and 8 hours of behind-the-wheel training

Grade: 9, 10, 11, 12

Prerequisite: students must hold a valid temporary drivers permit

Driver Education provides students with the knowledge and experience to develop safe and responsible driving skills. The course includes 24 hours of required classroom training focusing on traffic laws, road safety, and vehicle operation, along with 8 hours of behind-the-wheel instruction with a certified instructor. Efforts will be made to schedule driving sessions during the school day, but students may also be required to drive after school and on weekends to complete the requirement. The following guidelines will be followed:

- In addition to the classroom and instructor-led training, students must complete 50 hours of driving practice, including 10 hours at night, with a parent or guardian
- All training components must be completed within the school year to earn ½ elective credit
- Driver Education is graded on a pass/fail basis and is dependent on students earning their certification of completion
- Driver Education may have a limit on the number of available students. In the case of a waiting list, priority will be given to students based on age.

This course equips students to meet the state requirements for driver licensure while fostering lifelong safe driving habits.

Work-Based Learning

80 hours = ½ credit

Grade: 9, 10, 11, 12

Prerequisite: employment and completion of WBL learning agreement

Students have the opportunity to earn elective credit by demonstrating employability skills in their jobs. The following guidelines will be followed:

- Students must be employed in a job that allows them to produce pay stubs or proof of direct deposit to participate in the program.
- WBL includes hours worked throughout the school year, not hours worked during the summer. Accumulation of hours may begin once a learning agreement is completed.
- 80 hours with successful evaluations – ½ elective credit
- The total number of credits that can be earned through WBL for a school year is based on the students' class status unless otherwise approved by administration.
 - 9th grade – 1 credit
 - 10th grade – 2 credits
 - 11th grade – 3 credits
 - 12th grade – 4 credits
- Students must complete a Student Learning Agreement and consistently log the evidence of skills demonstrated and work hours
- Work-Based Learning is graded on a pass/fail basis.

Work-Based Learning will count as only one course toward athletic eligibility, whether the student earns additional credit or not