

This brochure contains the following information:

- ♦ **What is PBIS?**
- ♦ **PBIS Core Values**
- ♦ **What makes PBIS different?**
- ♦ **PBIS Student Incentives and Consequences**

We need your help! Here is what you can do to support PBIS at PES:

- **Donate items that could be used in the PBIS store or PBIS raffles**
- **Donate items for student incentives**
- **Praise and encourage your child to support PBIS by following the PBIS core values**

Mrs. Smith, Principal

PBIS Maryland:
<http://www.pbismaryland.org/>

PBIS Website:
<http://www.pbis.org/main.htm>

Family Involvement and PBIS
<http://www.pbis.org/families.htm>

Getting Behavior in Shape at Home:
<http://www.pbis.org/english/behaviorshape.htm>

Pleasant Elementary School

PBIS

Positive Behavioral Interventions and Supports

- ♦ **Be respectful**
- ♦ **Be responsible**
- ♦ **Be safe**



Telephone 419-668-4134

► What is PBIS?

PBIS stands for positive behavioral interventions and supports. There are three main components of PBIS. They are teaching appropriate behavior in all settings, providing interventions when behavior expectations are not met, and recognizing students when behavior expectations are met.

PBIS is a team based school-wide design for discipline which includes all students and all staff in all settings. It is a program that can be upgraded as we go along to better meet the needs of our student population by using the results of surveys completed by students, parents, and staff and the analysis of discipline data.



PBIS Core Values

PBIS has three core values:

Be Respectful-includes following directions, keeping hands and feet to yourself, using appropriate language, and raising your hand



Be Responsible-some examples are actively participating, completing homework on time, and using equipment appropriately

Be Safe-includes walking on the right hand side of the hallway, entering and exiting the building in an orderly fashion, and reporting any incidents.

Students are expected to honor these core values in various school and school related settings including the classroom, hallways, library, cafeteria, bathrooms, buses and school grounds.

What Makes PBIS different?

The focus of this program is acknowledging and rewarding students for consistent positive behavior. Teachers will implement different means for positive behavior recognition to encourage our students to consistently demonstrate PBIS's core values. Students may be recognized for following PBIS core values on a weekly basis. Recognition also occurs with a school-wide program that will vary by month. The program will include the use of "Trucker Bucks" that students may earn as they display positive behavior expectations. Students not following the core values are issued consequences based on our student response system which list the steps of consequences for each time a behavior infraction occurs.

