



Positive Behavior
Intervention and Support
at
Pleasant Elementary



We can communicate positive behavior expectations by...



- Being good role models
- Promoting **positive behavior** often and everywhere through:

• Posters

• Activities

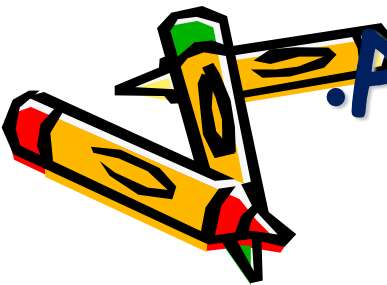
• Classroom lessons

• Videos

• Announcements

• Class climate

• Recognition
Reinforcement



We can reinforce positive behaviors by offering students...



- ★ Praise and positive reinforcement
- ★ Recognition through:
 - Trucker Bucks
 - Shopping at the “Trucker Store”
 - Monthly reward celebrations
 - Coupons for community businesses
 - Opportunities to participate in athletic and social activities
 - School supplies & materials





PBIS Depends on

CONSISTENCY

BY

Administrators

Teachers

School Staff

in

Expectations

Training

Involvement

Interpretation

Implementation

Accountability

BY

Students

Families

Support Groups



What is PBIS?

- PBIS is a 3 – 5 year process.
- Over 2,000 schools across the country - have implemented PBIS.
 - 50% or more schools reduce their office referrals by 50% the first year.
- This is a data driven program.
- PBIS is a process for creating safer and more effective schools.
- PBIS focuses on improving a school's ability to teach and support positive behavior for all students.



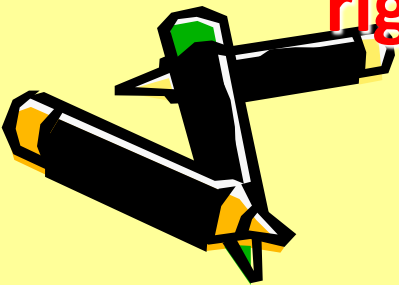
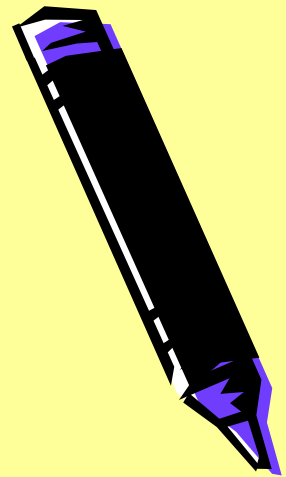
What is PBIS? (cont.)

- It is a **SCHOOL-WIDE** design for discipline.
- It is team-based systematic planning.
- It is for (and by) **ALL** students, **ALL** staff, and in **ALL** settings.
- It is a program that can be upgraded as we go along.
 - Each month we will analyze the discipline data.
 - We will survey the staff, students, and parents for upgrades.



What is different about PBIS?

- ✓ Organized system of Positive Behavior management in all settings
- ✓ Organized system of disciplinary actions
- ✓ Clear school wide expectations with incentives and consequences
- ✓ Actual teaching of Positive Behavior Expectations
- ✓ Behavioral recognition system for kids doing the right thing



The 3 Major Components of PBIS

- ✓ *Teaching* appropriate behavior in all settings.
- ✓ *Interventions* when behavior expectations are not met.
- ✓ *Recognition* when behaviors are met.



OUR PBIS CORE VALUES

❖ BE RESPECTFUL

❖ BE RESPONSIBLE

❖ BE SAFE



PBIS:

- Establishes routine
- Improves behaviors
- Makes your job easier

PBIS Is Not:

- A New program
- Anything extra
- Difficult

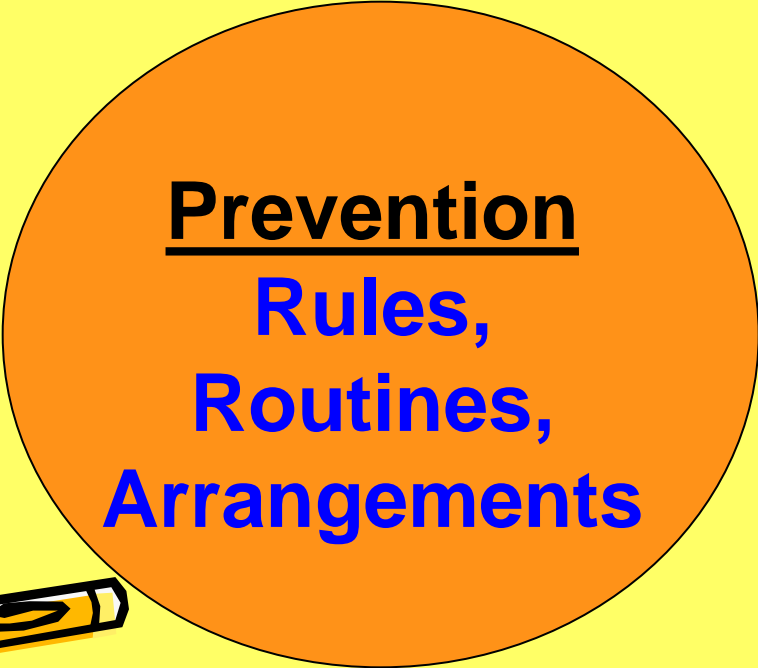


Student Participation

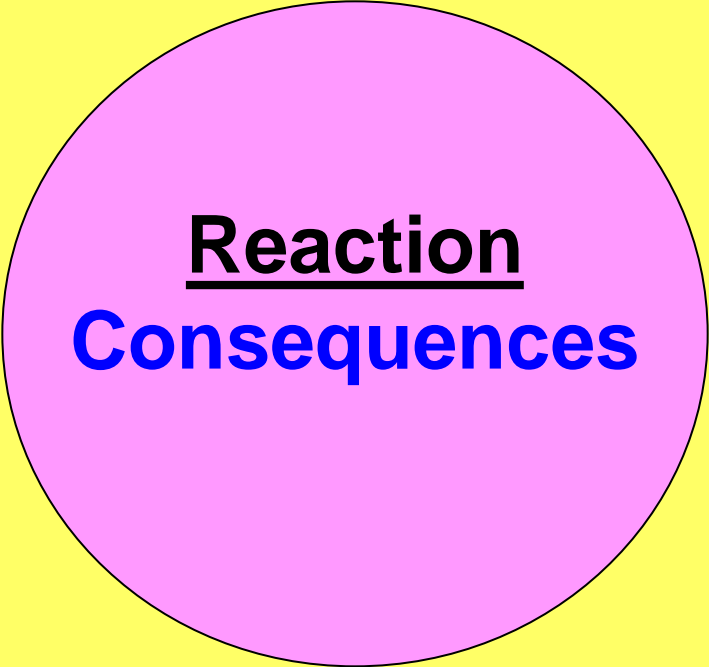


Discipline is...

The actions parents and teachers take to increase student success.



Prevention
Rules,
Routines,
Arrangements



Reaction
Consequences



Recognize Appropriate Behaviors

Once appropriate behaviors have been introduced and taught, they need to be recognized on a regular basis.



Acknowledgements

- Natural success
- “Thanks”
- Public acknowledgement
- Privileges
- Tangibles
 - Small to large



Student Recognition



Recognition of good decision-making and achievements on the part of students and adults goes far in helping one develop positive self-worth and motivation to achieve.

- The staff at Pleasant Elementary will strive to recognize positive behavior and achievement on an on-going basis.
- In addition to verbal praise, children will be recognized in a variety of ways throughout the school year.



Designing School-Wide Systems for Student Success



Academic Systems

Behavioral Systems

Intensive, Individual Interventions

- Individual Students
- Assessment-based
- High Intensity

Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

Universal Interventions

- All students
- Preventive, proactive

Intensive, Individual Interventions

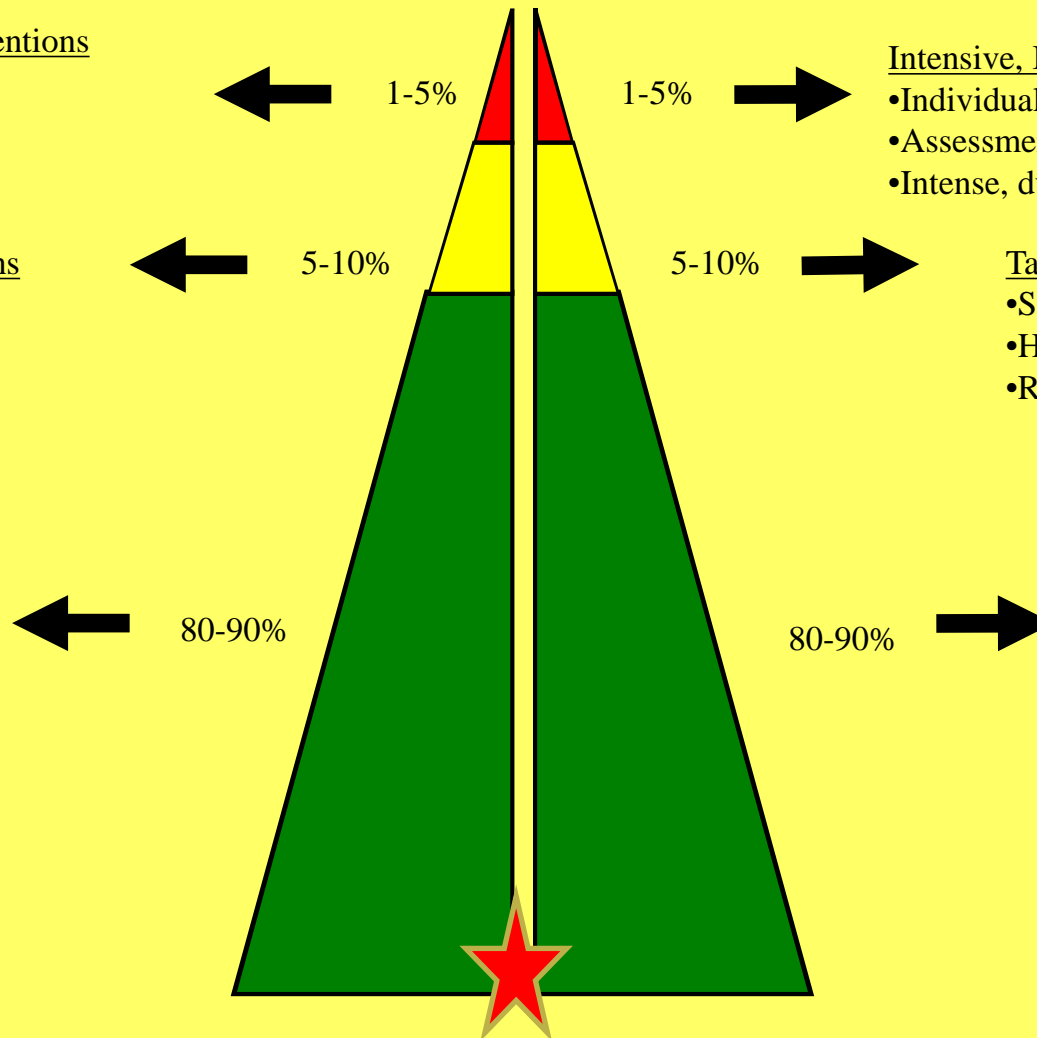
- Individual Students
- Assessment-based
- Intense, durable procedures

Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

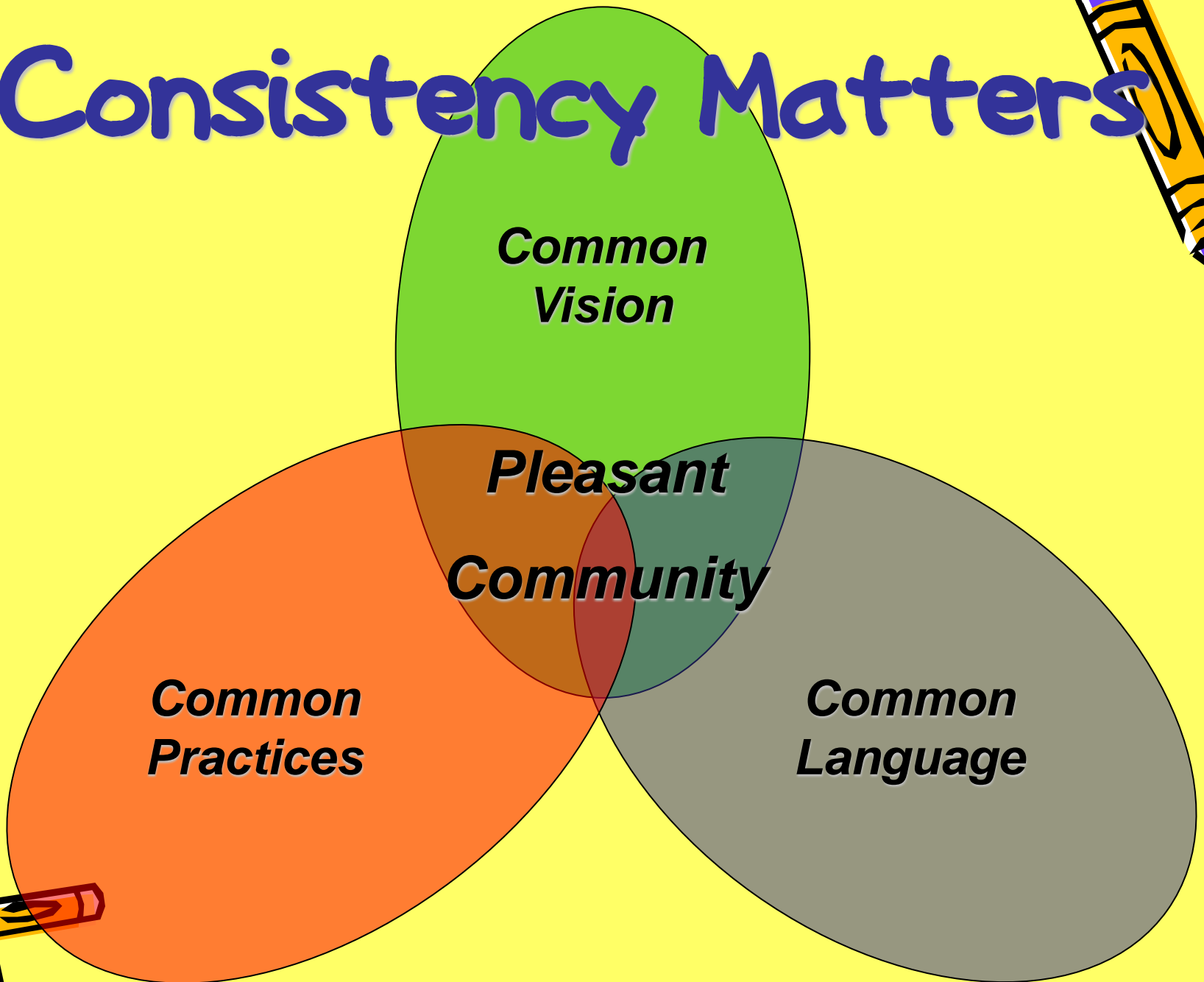
Universal Interventions

- All settings, all students
- Preventive, proactive



Effective School-Wide Interventions

Consistency Matters





Why a School-wide Approach?



- It reduces challenging student behavior through a proactive, positive, and consistent manner across all school settings
- Improves academic achievement and social competence



PBIS Big Ideas



- Positive Behavior Support is a process for **teaching** children appropriate behavior and providing the supports necessary to sustain that behavior.
- PBIS is not a curriculum - it is a **framework** for systems to identify needs, develop strategies, and evaluate practice toward success.



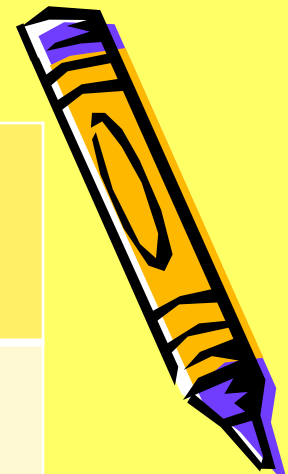
What is School-wide Positive Behavior Support?



The application of evidence-based strategies and systems assist schools in

- increasing academic performance
- increasing safety
- decreasing problem behavior
- establishing positive school cultures





	Be Safe	Be Respectful	Be Responsible
Classroom	Hands and feet to self Wait your turn	Listen/Follow directions Take care of all property Use appropriate voice level	Be ready to work Stay on task Do your best Complete your work
Lunchroom	Leave no trace Walk Hands and feet to self Wait your turn	Use appropriate voice level Use good manners Listen/Follow directions	Remember your purpose Sit properly
Playground	Play carefully Stay in recess area	Share equipment Listen/Follow directions Take turns	Bring appropriate clothing
Hallways	Walk Single file Stay to the Right	Silent Voice (0) Silent greetings	Hands and feet to self Remember your purpose
Bathroom	Flush Wash hands	Respect others' privacy Use a whisper voice (1)	Remember your purpose Leave no trace
Busroom	Stay on your bottom Face forward Keep aisle clear	Use a level 2 voice Listen to the busroom teacher Use appropriate language	Leave no trace Be kind to others Be ready on time



Guidelines for Awarding “Trucker Bucks”



Why?

- The Trucker Buck is a positive behavior recognition to encourage our students to consistently demonstrate Pleasant’s core values:

Be Respectful, Be Responsible, Be Safe.

- Trucker Bucks should be given to students who are consistently demonstrating Pleasant’s core values.

Who?

- All staff (teachers, office, building services, cafeteria, bus drivers and substitute teachers) should be awarding Trucker Bucks.



Guidelines for Awarding “Trucker Bucks” cont.



Where?

- Trucker Bucks should be linked to the appropriate behavior based on the locations in the Expectations Matrix.

When?

- Trucker Bucks should be given immediately to students when a behavior in the Expectations Matrix is consistently observed.



Guidelines for Awarding “Trucker Bucks” cont.



How?

- When you award the Pleasant Bucks to a student, the student should know exactly why he/she is getting the recognition. The reason should be valid and connected to the core values:

**Be Respectful,
Be Responsible,
Be Safe.**



Where will students
spend their Trucker
Bucks?

At the Trucker Store!



Recognitions for individual students may include the following:



- ★ Ice Cream Passes
- ★ Target Gift Certificates
- ★ McDonald's Coupons
- ★ Wal-Mart Gift Certificates
- ★ Passes
- ★ Movie Passes
- ★ Game Passes
- ★ Bags/Freebies
- ★ Six Flags Passes
- ★ Grade Level Rewards



Creating a Positive Climate for Success with School-wide PBIS

